

2017-2018 Assessment Cycle Graduate School

Mission (due 12/4/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / VP and Program / Department Mission

Mission of College or VP-area

Provide the mission for the College or VP-area in the space provided. If none is available, write "None Available in 2017-2018."

The Graduate School at the University of Louisiana at Lafayette is concerned with the recruitment, admission, and graduation of high-quality graduate students from a diversity of academic, national, and disciplinary backgrounds. In striving for the highest levels of student support, both through application counseling and processing and professional development and retention-based programming, the Graduate School aims to equip students with the tools necessary to make an impact in their disciplines, professions, and spheres of influence and interaction. Thus, our goal is complete student professional development in academic, professional, and practitioner-based fields with students who can readily meet the challenges of the ever-changing world in front of them.

Mission of Program / Department

Provide the program / department mission in the space provided. The mission statement should concisely define the purpose, functions, and key constituents. If none is available, write "None Available in 2017-2018."

Attachment (optional)

Upload any documents which support the program / department assessment process.

Assessment Plan (due 12/4/17)

Assessment Plan (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	To increase overall graduate student enrollment.(Imported)
Legends	OO - Outcome/Objective (administrative units);

Standards/Outcomes	Identifier		Description		
	Student SI.Student SI 1		Recruit, retain, and graduate outstanding students (undergraduate and graduate; traditional and nontraditional; transfer and returning adults).		
	Student SI.Student SI 1.KPI 1		Implement and sustain student support to retain and graduate students.		
	Student SI.Student SI 1.KPI 2		Expand recruitment of high-potential undergraduate and graduate students, which embraces diversity and enhances the university		
	Student SI.Student SI 1.KPI 5		Expand and enhance incentives for graduate students		
	Assessment Measures	Assessment Measure		Criterion	
Indirect - Enrollment Data (Other)		A comparison will be made of the total number of graduate students enrolled at UL Lafayette by the year-to-date 14th day of class numbers for the Fall semesters under review. Success will be defined if Graduate School headcount enrollment (as of the 14th class day) increases by 3% or more.			

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Program / Department Assessment Narrative

The primary purpose of assessment is to use data to inform decisions and improve programs (student learning) and departments (operations); this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. In the space below, describe the program's or department's overall plan for improving student learning and/or operations (the "assessment plan"). Consider the following:

- 1) What strategies exist to assess the outcomes?
- 2) What does the program/department expect to achieve with the goals and objectives identified above?
- 3) How might prior or current initiatives (improvements) influence the anticipated outcomes this year?
- 4) What is the plan for using data to improve student learning and/or operations?
- 5) How will data be shared within the Program/Department (and, where appropriate, the College/VP-area)?

Assessment Process

Results & Improvements (due 9/15/18)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for To increase overall graduate student enrollment.(Imported)

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	Indirect - Graduate Acceptance	Has the criterion Using advanced applications reports now available through the Banner system, we'll establish baseline data on the average time it takes for an	The Fall 2018 average processing time was 15 days, with an average pending time of 7 days. The Spring 2018 average processing time was also 15 days, but with an average pending time of 11 days. The		

		application to transition from "received" to "decision." been met yet? Met	Fall 2017 average processing time was 13 days, with an average pending time of 4 days. The Spring 2017 average processing time was 10 days, with an average pending time of 3 days.		
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		<p>process from the current Fall semester compared to the beginning of electronic editing through Moodle, with success being defined as an average lower than 5 rounds. been met yet? Met</p>	<p>each manuscript has decreased to 4 rounds from over 7 the previous year.</p>	<p>The overall aim is to improve the revision process for students and we've determined that the number of revisions is less important than the overall time that it takes to move a manuscript from first submission to cleared to print. Moving forward, this will be our new measure for success.</p>
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		address all three student life cycle statuses (those retained, those completed, and those lost). been met yet? Met	reports on stop-outs and drop-outs from graduate coordinators so that we can have a better sense of what is impacting retention and completion rates.		
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Reflection (Due 9/15/18)